

2026 VIRTUAL LEARNING PROGRAM

All Assertive Community Treatment (ACT) staff are invited to join these engaging and interactive sessions designed to share knowledge and strengthen practice together.

- Please register for each individual session to ensure you receive the event invitation to add to your calendar.
- Stay tuned for announcements of additional sessions throughout the year.

**TUESDAY
JAN 27**

2:00-3:00PM PST

REGISTER NOW



Insights from an Experienced ACT Staff

Brendan Munden

Team Leader of Vancouver ACT team

Learning Objectives:

1. From the perspective a long-time ACT staff member, recognize the evolution of the ACT model, team roles, and collaboration for effective service delivery.
2. Explain how ACT staff can draw on different approaches to serve diverse populations, including Indigenous clients, and how they work in culturally responsive ways.
3. Identify approaches to address challenges in working with high-risk populations, systemic barriers, and staff retention.

**MONDAY
FEB 23**

2:00-3:00PM PST

REGISTER NOW



ReACT - Intro to Adult Guardianship in BC (Part 1)

Elisse Tan and Alix Logie

ReACT Adult Protection Program

Learning Objectives:

1. Define what constitutes a "vulnerable adult" under the BC Adult Guardianship Act, including the factors that impair their ability to protect themselves and seek assistance.
2. Describe the purpose and key concepts of the BC Adult Guardianship Act.
3. Provide examples of partners and collaborators in relation to healthcare providers.

**MONDAY
MAR 2**

2:00-3:00PM PST

REGISTER NOW



ReACT - Integrating into ACT Practice (Part 2)

Elisse Tan and Alix Logie

ReACT Adult Protection Program

Learning Objectives:

1. Apply the BC Adult Guardianship Act to real-world cases in community mental health and substance use, including high-risk and vulnerable populations.
2. Identify the role of healthcare providers and the health authority in complex cases.
3. Evaluate strategies for collaboration among healthcare providers, families, and agencies when addressing systemic barriers and resource limitations.

****Participants are encouraged to attend Part 1 or review the posted resources before proceeding to Part 2****



**British Columbia
Advanced Practice**



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